

**Cedarbrae Collegiate Institute**

**Grade 11 Course Chart**

**2023 – 2024**

<b><i>Compulsory Courses</i></b>	<b><i>Course Code</i></b>	<b><i>Prerequisites and Suggestions</i></b>
English - University <b>**NEW - eLearning</b>	ENG3U1 ENG3UE	Grade 10 English, Academic (ENG2D1)
English - College	ENG3C1	Grade 10 English, Academic (ENG2D1)
English - Workplace	ENG3E1	Grade 10 English, Academic (ENG2D1)
English as a Second Language – Level 1, Open	ESLAO8	None
English as a Second Language – Level 2, Open	ESLBO8	ESLAO8 - Level 1
English as a Second Language – Level 3, Open	ESLCO8	ESLBO8 - Level 2
English as a Second Language – Level 4, Open	ESLDO8	ESLCO8 - Level 3
English as a Second Language – Level 5, Open	ESLEO8	ESLDO8 - Level 4
Functions - University	MCR3U1	Grade 10 Mathematics, Academic (MPM2D1), or Immersion (MPM2D5).
Functions – University - Immersion French	MCR3U5	Grade 10 Mathematics, Academic, Immersion (MPM2D5). Suggested preparation FIF2D5.
Functions and Applications –University/College	MCF3M1	Grade 10 Mathematics - Academic (MPM2D1).
Foundations for College Mathematics - College	MBF3C1	Grade 10 Mathematics - Academic (MPM2D1/5)
Mathematics for Work and Everyday Life - Workplace	MEL3E1	Grade 10 Mathematics - Grade 9 Mathematics (MTH1W1) or LEAP Grade 10 (MAT2LL)
Immersion French	FIF3U5	Grade 10 Immersion French -Academic – FIF2D5 <b>(Required for Immersion French students)</b>
Extended French	FEF3U4	Grade 10 Extended French – Academic – FEF2D4 <b>(Required for Extended French students)</b>

<b>Optional Courses</b>	<b>Course Code</b>	<b>Prerequisites and Suggestions</b>
<b>Dramatic Arts</b> – University/College	ADA3M1	Grade 9 or 10 Dramatic Arts (ADA1O1, ADA2O1)
<b>Film/Video</b> - University/College	ADV3M1	Grade 10 Film/Video (ADV2O1)
<b>Instrumental Music – Winds</b> – University/College	AMI3M1	Grade 10 Instrumental Music (AMI1O1 or AMI2O1) Suggested skill in playing woodwind or brass instruments.
<b>Music – Vocal</b> - University/College	AMV3M1	Grade 9 or 10 Vocal Music (AMV1O1 or AMV2O1)
<b>Music – Guitar</b> - University/College	AMG3M1	Grade 10 Guitar (AMG2O1)
<b>Visual Arts</b> – University/College	AVI3M1	Grade 9 or 10 Visual Arts (NAC1O1, AVI1O5, AVI1O4 or AVI2O1)
<b>Visual Arts – Crafts</b> - Open	AWA3O1	None
<b>Visual Arts – Crafts</b> – University/College <b>**NEW</b>	AWA3M1	Grade 9 or 10 Visual Arts (NAC1O1, AVI1O5, AVI1O4 or AVI2O1)
<b>Financial Accounting Fundamentals</b> – University/College	BAF3M1	None
<b>Accounting Essentials</b> - Workplace	BAI3E1	None
<b>Entrepreneurship: The Venture</b> - College	BDI3C1	None
<b>Marketing: Goods, Services, Events</b> - College	BMI3C1	None
<b>Computer Studies</b> - University	ICS3U1	Suggested Preparation (ICS2O1/IDC2O1)
<b>Travel and Tourism: A Geographic Perspective</b> - Open	CGG3O1	Grade 9, Academic Canadian Geographic Issues, (CGC1D1/4/5)
<b>World History – Ancient History</b> – University/College	CHW3M1	Grade 10 History - Academic (CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8)
<b>Understanding Canadian Law</b> - University/College	CLU3M1	Grade 10 History - Academic (CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8)
<b>French</b> - University	FSF3U1	Grade 10 French, Academic (FSF2D1)
<b>Spanish</b> - University	LWSCU1	Grade 10 Spanish (LWSBD1)
<b>Understanding Fashion</b> - College	HNC3C1	None
<b>Raising Healthy Children</b> - Open	HPC3O1	None
<b>World Religions: Beliefs in Daily Life</b> – Open	HRF3O1	None
<b>Introduction to Anthropology, Psychology, Sociology</b> - College	HSP3C1	None
<b>Introduction to Anthropology, Psychology, Sociology</b> - University	HSP3U1	Grade 10 English - Academic (ENG2D1), or History - Academic ((CHC2D1 or CHC2D4 or CHC2D5 or CHC2D8)
<b>Co-operative Education</b> – 2 Credit –part day program (counts as 2 courses on course selection sheet)	COOP2	Grade 10 Career Studies (GLC2O1/4/5/8). Credit earned in related subject to “placement”. Minimum 16 credits earned.
<b>Co-operative Education</b> – 4 Credit – full day program (counts as 4 courses on course selection sheet)	COOP4	Grade 10 Career Studies (GLC2O1/4/5/8). Credit earned in related subject to “placement”. Minimum 16 credits earned.
<b>Learning Strategies</b> - Open	GLE3O9	Students must have an Individual Education Plan (IEP)

<b>Optional Courses</b>	<b>Course Code</b>	<b>Prerequisites and Suggestions</b>
<b>Personal Fitness</b> – Open - Female - Male - All Gendered	PAF3OF PAF3OM PAF3O1	None None None
<b>Healthy Active Living Education</b> - Open - Female - Male	PPL3OF PPL3OM	None None
<b>Education Physique &amp; Hygiene</b> – Immersion French – All Gendered  Extended French – All Gendered	PPL3OK  PPL3OL	Suggested Preparation - Grade 10 Immersion French – Academic (FIF2D5) Suggested Preparation - Grade 10 Extended French – Academic (FEF2D4)
<b>Biology</b> - College	SBI3C1	Grade 10 Science (SNC2D1, OR SNC2D5)
<b>Biology</b> - University	SBI3U1	Grade 10 Science, Academic (SNC2D1 or SNC2D5)
<b>Chemistry</b> - University	SCH3U1	Grade 10 Science, Academic (SNC2D1 or SNC2D5)
<b>Physics</b> - University	SPH3U1	Grade 10 Science, Academic (SNC2D1 or SNC2D5) Suggested preparation - Grade 10 Math, Academic (MPM2D1/5).
<b>Construction Technology – Electrical</b> Workplace	TCE3E1	None
<b>Construction Technology – Woodworking</b> Workplace	TCJ3E1	None
<b>Construction Technology – Woodworking</b> College	TCJ3C1	None - Suggested Preparation TCJ2O1
<b>Construction Technology Engineering - Civil Engineering</b> – College	TCY3C1	None – Suggested Preparation TCJ2O1 or TDJ2O1
<b>Custom Woodworking</b> – Workplace	TWJ3E1	None - Suggested Preparation TCJ2O1
<b>Technological Design</b> - University/College	TDJ3M1	None - Suggested Preparation TDJ2O1
<b>Technological Design: Architectural Design</b> – University/College	TDA3M1	None - Suggested Preparation TDJ2O1
<b>Communications Technology</b> University/College	TGJ3M1	None - Suggested Preparation TGJ2O1
<b>Transportation Technology – Women on Wheels</b> Female - Open	TTJ3O1	None
<b>Transportation Technology</b> - College	TTJ3C1	None - Suggested Preparation TTJ2O1
<b>Communication Technology – Photography &amp; Digital Media</b> – University/College	TGP3M1	None