

**Cedarbrae Collegiate Institute**

**Grade 9 Course Chart**

**2022– 2023**

<b><i>Compulsory Courses</i></b>	<b><i>Course Code</i></b>	<b><i>Prerequisites and Suggestions</i></b>
<b>English - Academic</b>	ENG1D1	None
<b>English as a Second Language - Level 1, Open</b>	ESLA08	None
<b>English as a Second Language - Level 2, Open</b>	ESLBO8	ESLA08 - Level 1
<b>English as a Second Language - Level 3, Open</b>	ESLCO8	ESLBO8 - Level 2
<b>English as a Second Language - Level 4, Open</b>	ESLDO8	ESLCO8 - Level 3
<b>Issues in Canadian Geography - Academic - English Immersion French Extended French</b>	CGC1D1 CGC1D5 CGC1D4	None None – for Immersion French students None – for Extended French students
<b>Issues in Canadian Geography – Academic - ESL</b>	CGC1D8	None - for ESL students
<b>Core French – Introductory/Beginner - Open</b>	FSF1O2	For students who have little or no knowledge of French or who have not accumulated the minimum of 600 hours of elementary French.
<b>Core French - Academic</b>	FSF1D1	Minimum of 600 hours of elementary Core French instruction.
<b>Immersion French - Academic</b>	FIF1D5	Minimum of 3800 hours of instruction in elementary French Immersion.
<b>Extended French - Academic</b>	FEF1D4	Minimum of 1260 hours of instruction in elementary Extended French.
<b>Foundational Mathematics</b>	MTH1W1	None
<b>Foundational Mathematics – French Immersion</b>	MTH1W5	None - for Immersion French students
<b>Science - Academic</b>	SNC1W1	None
<b>Science - French Immersion - Academic</b>	SNC1W5	None - for Immersion French students
<b>Healthy Active Living Education – Open - Female - Male - All Genders</b>	PPL1OF PPL1OM PPL1O1	None None None
<b>Education Physique &amp; Hygiene Education - Open - Immersion/ Extended - Female - Immersion/ Extended - Male - Extended - All Genders - Immersion - All Genders</b>	PPL1OG PPL1OQ PPL1O4 PPL1O5	None - for Immersion/Extended French girls None - for Immersion/Extended French boys None - for Extended French students None – for Immersion French students

<b>Optional Courses</b>	<b>Course Code</b>	<b>Prerequisites and Suggestions</b>
<b>Dramatic Arts</b> - Open	ADA101	None
<b>Instrumental Music – Winds</b> - Open	AMI101	None - Suggested skill in playing woodwind or brass instruments.
<b>Music – Vocal</b> - Open	AMV101	None
<b>Music – Keyboard Music</b> – Open	AMK101	None
<b>Visual Arts</b> - Expressions of Aboriginal Cultures- Open <b>English</b> <b>Immersion French</b> <b>Extended French</b>	NAC101 AVI105 AVI104	None – Indigenous Focus None - for Immersion French students None - for Extended French students
<b>Information &amp; Communication Technology in Business</b> - Open <b>English</b> <b>ESL</b>	BTT101 BTT108	None None – for ESL students
<b>Exploring Family Studies</b> – Open <b>English</b> <b>ESL</b>	HIF101 HIF208	None None – for ESL students
<b>Exploring Technologies</b> - Open	TIJ101	None
<b>Skills for Success in Secondary School</b> – Open – <b>ESL</b>	GLS101 GLS108	None – for ESL students
<b>Learning Strategies</b> - Open	GLE109	For students with an IEP (Individual Education Plan).